



II. Project Abstract

Briefly (500 words maximum) describe the proposed project clearly and concisely using the space provided.

The Metropolitan School District of Decatur Township is located in the southwest region of Indianapolis, IN. The district enrolls 6,222 students in grades K-12. The district has 350 instructional staff. District student achievement is characterized in eight (8) ways identifying a district-wide failure to achieve individual school and student AYP in critical content areas. In 2009-2010, the district will be in the 3rd year of focused district improvement. In 2008, 58% of the households in Decatur Township had a median income of less than \$30,000. The district's core, capacity software investment to date totals \$427,642. However, the district currently does not have a full time, dedicated, technology staff member available to support existing software commitments, model technology integration and support technology-based lesson design. Less than 50% of the district's faculty integrate technology to improve instruction and learning. Less than 50 large screen projectors service over 195 classrooms at the K-8 grade levels. Less than 25% of the district's faculty apply *SchoolFusion* as a resource for communication with students and parents. A district-wide plan to support the consistent and effective integration of this solution has not been developed.

Project Decatur has four (4) goals and nine (9) related objectives. The project seeks \$131,247 in funding. The four goals target student achievement, instructional design, technology integration, professional development, and a commitment to statewide leadership. The project's Methods and Activities are organized in alignment with the project's four (4) goals and nine (9) related objectives. Project Decatur will proceed in five (5) phases that organize the project's Methods and Activities. The five phases will be Phase One: Planning, Selection and Purchasing; Phase Two: Installation and Testing; Phase Three: Professional Development; Phase Four: Implementation; Phase Five: Evaluation. The Methods and Activities specify target audience, facilitators, activities and timeline. The professional development is organized by phases and a project timeline. The Metropolitan School District of Decatur Township has four (4) current corporate partnerships that have provided the district with substantial software capacity and anticipate at least two more partnerships. The nine objectives are measurable and attainable within the framework of the project. Observable and increasingly proficient levels of faculty infusion and student technology adoption will be used to evaluate the project.